

Name: _____

Date: _____

Period: _____

The Research Paper Assignment Guidelines

Ms. Fougousse's Class | Research Paper Expectations

Assignment Directions & Focused Goal

Directions: This paper outlines the assignment expectations for the research paper that you will create this quarter. Research is an essential component of academic study. Get comfy with it, because you will be working with it for the rest of your academic career.

Goal: Through this research paper, you will explore a topic of interest and share the information that you gather in an objective, professional, and insightful way through structured and systematic expository paragraphs.

Part One: Brainstorming & Such

1. Using the first of your five index cards, brainstorm ten topics of interest.
2. On the second of five index cards, narrow down your ideas to two.
3. For each topic, write a working thesis statement on the second index card.

Create research questions:

Generate five questions that you would like to answer through your research. Record these in your journal.

Part Two: Research & All That Jazz

You will need to research your topic and locate at least five different CREDIBLE resources (“At least five,” does that mean you can use more than five sources? Yes.) Two (2) of these sources must be in the form of books (eBooks count). The other three (3) resources can be electronic or digitally documented online. Use the handout provided to help you document and manage the research that you gather.

Part Three: The Much Loved Outline

Once you have gathered your research you will make a standard outline (using the format I provide). This will be an extension of both your research and brainstorming. In your outline, your topic sentences and thesis will be used to answer and build upon those research questions you created before you gathered the support.

Part Four: Diverting Drafting Bliss

Assignment: Write a research paper (minimum 3 pages (750 word count) | maximum 6 pages (1500 word count)) that critically analyzes the topic you selected. (P.S. I know that this is ambiguous... I want it to be that way.) You are expected to have a rough draft, the brainstorming information, the beautifully crafted final draft, and a Works Cited page.

The Writing Process (in a 30 Second Glance):

Goal 1: Select a topic. Brainstorm and create research questions.

Goal 2: Gather a minimum of 5 resources- 2 must be books and 3 can be online resources.

Goal 3: Pre-Write: Create an outline organizing thoughts (this must be formatted correctly).

Goal 4: Complete the guided research handout to document & manage research.

Goal 5: Create the rough draft (Include topic sentences, evidence, and the thesis statement).

Goal 6: Write final draft with a strong central thesis backed by significant support gathered through research and integrated accordingly- MLA format.

Name: _____

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Research Paper

Practicing Expository Writing

Due: Monday December 5th

1
2
3
4
5

Complete the Note Cards (PPT. on Google Classroom)

Pre-Write: Correctly Formatted Outline (Optional)

RESEARCH... RESEARCH... RESEARCH

Rough Draft... The Stellar Kind.

Final Draft... The Epitome of Exemplary.

Assignment: In three to six pages (approximately 750-1500 words), write a research paper that explores a human rights issue, delves into the influence of culture, analyzes the mechanisms that work within an institutionalized society, and critically discusses an issue in contemporary society to expand our understanding. → 12pt. Times New Roman font doubled spaced with last name and page number in the header and proper heading. MLA format.

Student Checklist:

___ Brainstorming	Covered Nov. 11 th	20 points
___ Research Handout	Covered Nov. 14 th	10 points
___ Extensive Outline	_____	OPTIONAL
___ Rough Draft	Checked Nov. 18 th	50 points
___ Final Draft	Collected Dec. 5 th	100 points

Final Paper Checklist (Just For You)

___ Introductory Paragraph

- ___ Utilizes two of the following: rhetorical question, anecdote, or fact to engage audience.
- ___ Includes a well-constructed and teacher approved thesis statement.

___ Supporting Paragraph One

- ___ Includes a topic sentence, which supports thesis statement.
- ___ Includes elaboration.
- ___ Includes research support (in-text quotation and citation).
- ___ Includes explanation of how textual support exemplifies topic sentence.
- ___ Includes concluding sentence of how this ties back to thesis.

___ Supporting Paragraph Two

- ___ Includes a topic sentence, which supports thesis statement.
- ___ Includes elaboration.
- ___ Includes research support (in-text quotation and citation).
- ___ Includes explanation of how textual support exemplifies topic sentence.
- ___ Includes concluding sentence of how this ties back to thesis.

___ Supporting Paragraph Three

- ___ Includes a topic sentence, which supports thesis statement.
- ___ Includes elaboration.
- ___ Includes research support (in-text quotation and citation).
- ___ Includes explanation of how textual support exemplifies topic sentence.
- ___ Includes concluding sentence of how this ties back to thesis.

___ Supporting Paragraph Four

- ___ Includes a topic sentence, which supports thesis statement.
- ___ Includes elaboration.
- ___ Includes research support (in-text quotation and citation).
- ___ Includes explanation of how textual support exemplifies topic sentence.
- ___ Includes concluding sentence of how this ties back to thesis.

___ Conclusion

- ___ Re-states the thesis statement in a new way.
- ___ Re-summarizes two topic sentences.
- ___ Offers an overarching lesson or take-away that is OBJECTIVE.

___ Works Cited Page & Paper Format in Correct MLA Format