



Dear Parent(s) or Guardian(s),

Welcome! The purpose of this letter is to invite and encourage you to be a part of your son or daughter's learning experience in my class. My name is Kaylie Fougrousse and I teach English 9 Average and English 10 Honors. I believe that it is important to create a network of communication and support that fosters an individual's learning experiences in and outside of the classroom. While I understand that your child is getting to the age where he or she is attaining more independence and responsibilities, I would still like to establish an open communication system with you as the parent. I urge you to contact me with any questions or concerns that you may have throughout the school year. I am always willing to set up a conference time and meet with you in person to discuss your child's progress in my class and brainstorm ideas that will further aid your child's success. I check my email often and can be reached for correspondence at [kfougrousse@nafcs.k12.in.us](mailto:kfougrousse@nafcs.k12.in.us). It is my responsibility to commit to the development of your child's full potential. I would greatly appreciate your support and collaboration throughout the school year.

Your son or daughter has enrolled in my English 9 Average class (Introduction to Literature & Composition) or English 10 Honors class (Introduction to Pluralistic Literature & Composition). This year we will be focusing on classic and contemporary literature as well as building proficiency in writing, vocabulary, debate, and presentation skills. The purpose of this course is to introduce your child to the fundamental aspects of diverse forms of literature. Your child will be provided with a foundational basis of knowledge covering multiple literacies. Novels, short stories, poems, and song lyrics will be analyzed throughout the duration of this course. Your child will be expected to convey knowledge that he or she acquires through projects, papers (writing assignments), assessments, and presentations. I believe differentiated learning and diverse forms of assessment gauge a student's full comprehension of a subject.

English 10H: This course is designed to create a basis of knowledge and prepare your child for college level courses. It is pertinent to note that this is a rigorous and intensive course. Your child will be challenged and urged to excel beyond minimum expectations. I expect your child to employ divergent thinking and creativity, develop a critical eye for various literacies, and improve writing and oral presentation skills. My class expectations are reasonable. I expect attendance, participation, productive communication, respect, ambition, preparation, and success. I have high expectations, but I am very responsive to the needs of my students. We have a lot to cover this semester. My job is to make the course content interesting, engaging, challenging, and individualized for your child. That is what I aspire to do.

For my class, your student will need a *one-inch three ring binder, a notebook, loose-leaf paper, index cards, and writing utensils*. All novels and texts covered in class will be lent to the your child. I look forward to meeting with you and working with you throughout the semester to enhance your child's education.

In addition, I have a website that you can reference for resources and other information at [msfougrousse.weebly.com](http://msfougrousse.weebly.com). Once again, feel free to contact me with any further questions or concerns. Have a wonderful day and I look forward to future correspondence!

Sincerely,

*Kaylie Fougrousse*

**Ms. Kaylie Fougrousse**  
New Albany High School  
English 9A and 10H  
812-542-8506 (ex. 2557)